

Blue Valley Acceleration



Education Services

Math Acceleration Program

- Acceleration is to best serve a student talented in mathematics through an enriched study of mathematics at the appropriate level.
- Parents need to be aware of all the issues related to the acceleration process in the Blue Valley District.



To Accelerate or Not... Things to Consider

- The testing process can be lengthy.
- Schedules can be different.
- Middle school students taking high school math earn high school credit.
- Acceleration has some long-term effects.
- When considering acceleration the social, emotional and logistical needs of the student should be consider.



Protocol for Acceleration

- Names of potential candidates to building math coach
- Parents are notified of possible testing
- Coaches conduct an initial screening
- Parents are notified of screening results
- Students take Acceleration Screening Exam (ASE) in building
- Students complete testing on Saturday



Math Acceleration Program

- Purpose of Acceleration
- Protocol
- Content
- Essential Vocabulary

[Blue Valley School Center](#)



Education Services

Whole Grade Acceleration

- Whole-grade acceleration is a significant general education decision that will impact the student academically and personally throughout school years and beyond. Typically, the decision to whole-grade accelerate is made to provide an appropriate level of academic challenge that cannot reasonably be attained through normal grade level differentiation.



Whole Grade Acceleration Protocol

- Request in writing to the school principal
- Convene an acceleration team
 - Parents
 - School Administrator
 - School Psychologist
 - Current Teacher
 - Teacher from next grade level
 - Case manager (if applicable)



Whole Grade Acceleration Protocol

- Gather Data
 - Student attitude toward acceleration
 - Parents attitude toward acceleration
 - MAP Scores
 - WISC-IV
 - Iowa Acceleration Scales
- The team reviews data and makes a decision
- If accelerated the team develops a transition plan

